

RINGKASAN

PERAN GURU DALAM PEMBENTUKAN KARAKTER RELIGIUS ANAK USIA DINI DI RA AS-SYAUQIY PASINGGANGAN

Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis peran guru dalam pembentukan karakter religius anak usia dini di RA As-Syauqiy Pasinggangan. Karakter religius merupakan aspek penting dalam perkembangan anak yang perlu ditanamkan sejak dini melalui pembiasaan, keteladanan, serta lingkungan pendidikan yang kondusif. Guru memiliki peran strategis karena berinteraksi langsung dengan anak dalam kegiatan pembelajaran sehari-hari dan menjadi figur yang mudah diteladani.

Penelitian ini menggunakan pendekatan kualitatif deskriptif. Pengumpulan data dilakukan melalui observasi terhadap aktivitas pembelajaran, wawancara dengan guru dan orang tua, serta dokumentasi. Hasil penelitian menunjukkan bahwa guru berperan tidak hanya sebagai pengajar, tetapi juga sebagai pendidik, pembimbing, pelatih, penasehat, mediator, dan fasilitator. Guru menanamkan nilai-nilai religius melalui keteladanan sikap, pembiasaan ibadah, serta integrasi nilai agama dalam kegiatan pembelajaran. Nilai religius ditanamkan melalui aktivitas sederhana seperti berdoa sebelum dan sesudah kegiatan, bercerita kisah teladan, bernyanyi lagu religius, serta praktik langsung dalam kehidupan sehari-hari anak.

Pendekatan pembelajaran yang digunakan disesuaikan dengan karakteristik anak usia dini sehingga proses belajar berlangsung menyenangkan, bermakna dan tidak membebani anak. Pembiasaan yang dilakukan secara konsisten membantu anak menginternalisasi nilai-nilai religius ke dalam perilaku sehari-hari. Dampak dari peran guru terlihat pada perubahan perilaku anak menjadi lebih sopan, disiplin, bertanggung jawab.

Kata Kunci: peran guru, karakter religius, anak usia dini

SUMMARY

THE ROLE OF TEACHERS IN SHAPING RELIGIOUS CHARACTER OF EARLY CHILDHOOD AT RA AS-SYAUQIY PASINGGANGAN

This study aims to describe and analyze the role of teachers in shaping the religious character of early childhood students at RA As-Syauqiy Pasinggangan. Religious character is an important aspect of child development that needs to be instilled from an early age through habituation, role modeling, and a conducive educational environment. Teachers play a strategic role because they interact directly with children in daily learning activities and serve as figures who are easily emulated.

This research employs a descriptive qualitative approach. Data were collected through observations of learning activities, interviews with teachers and parents, and documentation. The results show that teachers play roles not only as instructors but also as educators, mentors, trainers, advisors, mediators, and facilitators. Teachers instill religious values through exemplary attitudes, habituation of worship practices, and the integration of religious values into learning activities. Religious values are introduced through simple activities such as praying before and after activities, storytelling about exemplary figures, singing religious songs, and direct practice in children's daily lives.

The learning approach is adjusted to the characteristics of early childhood so that the learning process is enjoyable, meaningful, and not burdensome for children. Consistent habituation helps children internalize religious values into their daily behavior. The impact of the teachers' role can be seen in changes in children's behavior, becoming more polite, disciplined, and responsible.

Keywords: *teacher's role, religious character, early childhood*