

RINGKASAN

Bahasa merupakan elemen utama dalam perkembangan anak usia dini karena berfungsi sebagai alat komunikasi, sarana berpikir, dan media untuk mengekspresikan perasaan serta memahami lingkungan sekitar. Perkembangan kemampuan berbahasa yang optimal perlu distimulasi melalui metode pembelajaran yang sesuai dengan karakteristik anak. Salah satu metode yang dapat digunakan adalah metode bercerita melalui buku bacaan anak. Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis penerapan metode bercerita melalui buku bacaan anak serta dampaknya terhadap kemampuan berbahasa anak usia dini di RA Rumah Kreatif Wadas Kelir.

Penelitian ini menggunakan metode kualitatif deskriptif. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Data dianalisis dengan cara reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa penerapan metode bercerita melalui buku bacaan anak mampu meningkatkan kemampuan berbahasa anak, terutama dalam aspek menyimak, berbicara, penambahan kosakata, serta keberanian anak dalam mengungkapkan pendapat. Selain itu, metode ini menciptakan suasana pembelajaran yang lebih interaktif dan menyenangkan.

Dampak dari bercerita bercerita melalui buku bacaan anak di RA Rumah Kreatif Wadas Kelir dapat peningkatan kosakata, kemampuan menyusun kalimat sederhana, serta keberanian dalam berbicara di depan teman-temannya. Selain itu, anak-anak menjadi lebih aktif dalam bertanya, menjawab pertanyaan, dan mengekspresikan ide atau perasaan mereka melalui bahasa. Secara keseluruhan, penerapan metode bercerita melalui buku bacaan anak terbukti efektif sebagai media untuk mengembangkan kemampuan berbahasa anak usia dini, sekaligus menumbuhkan minat baca dan kreativitas anak.

Kata Kunci: Kemampuan Berbahasa, Metode Bercerita, Buku Bacaan, Anak Usia Dini

ABSTRACT

Language is a fundamental element in early childhood development as it functions as a means of communication, a tool for thinking, and a medium for expressing feelings and understanding the surrounding environment. The development of optimal language skills in early childhood needs to be stimulated through appropriate learning methods that align with children's characteristics. One method that can be applied is storytelling through children's storybooks. This study aims to describe and analyze the implementation of storytelling through children's storybooks and its impact on the language skills of early childhood students at RA Rumah Kreatif Wadas Kelir.

This study employed a descriptive qualitative research approach. Data collection techniques included observation, interviews, and documentation. The data were analyzed through data reduction, data presentation, and conclusion drawing/verification. The findings of the study revealed that the implementation of the storytelling method using children's storybooks was effective in enhancing children's language abilities, particularly in the aspects of listening skills, speaking skills, vocabulary acquisition, and children's confidence in expressing their opinions. Moreover, this method created a learning environment that was more interactive and enjoyable for the children.

The impact of the storytelling method using children's storybooks at RA Rumah Kreatif Wadas Kelir included an increase in children's vocabulary, the ability to construct simple sentences, and greater confidence in speaking in front of their peers. In addition, the children became more active in asking and answering questions, as well as in expressing their ideas and feelings through language. In conclusion, the implementation of the storytelling method using children's storybooks is proven to be effective as a medium for developing early childhood language skills, while simultaneously fostering children's interest in reading and their creativity.

Keywords: *Language Skills, Storytelling Method, Storybooks, Early Childh*