

RINGKASAN

Karakter disiplin sangat penting untuk dimiliki anak. Pendidikan karakter di sekolah dasar merupakan salah satu cara dalam membentuk karakter anak, yaitu dengan menerapkan kegiatan pembiasaan pembiasaan yang dapat menanamkan karakter pada anak, seperti pada MI Ma'arif NU Nur'aini Lumbir, yang menerapkan program pembiasaan pagi melalui hafalan surat pendek.

Tujuan penelitian ini (1) untuk mendeskripsikan pelaksanaan program pembiasaan pagi melalui hafalan surat pendek dalam menanamkan karakter disiplin siswa MI Ma'arif NU Nur'aini Lumbir (2) untuk menjelaskan faktor pendukung pelaksanaan program pembiasaan pagi melalui hafalan surat pendek dalam menanamkan karakter disiplin siswa di MI Ma'arif NU Nur'aini Lumbir untuk menjelaskan faktor penghambat pelaksanaan program pembiasaan pagi melalui hafalan surat pendek dalam menanamkan karakter disiplin siswa di MI Ma'arif NU Nur'aini Lumbir.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian studi kasus. Teknik pengumpulan data menggunakan teknik observasi, wawancara dan dokumentasi. Teknik analisis data menggunakan teknik Miles dan Huberman, yaitu pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian ini menunjukkan bahwa (1) Penanaman karakter disiplin melalui pelaksanaan hafalan surat pendek, yaitu dengan penerapan sanksi kepada siswa yang tidak mematuhi tata tertib selama pembiasaan yang diawasi langsung oleh guru. Guru juga memberikan bimbingan mengenai nilai-nilai karakter disiplin dalam hafalan surat pendek serta contoh penerapannya melalui nasihat dan keteladanan dari guru (2) Faktor pendukung pelaksanaan program pembiasaan pagi, yaitu dari kebijakan sekolah, sarana dan prasarana, media, metode dan guru pembimbing (3) Faktor penghambat pelaksanaan program pembiasaan pagi, yaitu dari kesadaran diri siswa, orang tua, motivasi siswa dan keterbatasan waktu pembiasaan.

Kata Kunci: *Pendidikan karakter, kedisiplinan siswa, kegiatan pembiasaan pagi, hafalan surat pendek, dan MI Ma'arif NU Nur'aini Lumbir.*

SUMMARY

Disciplined character is very important for children to have. Character education in elementary school is one way to shape children's character, namely by implementing habituation activities that can instill character in children, such as at MI Ma'arif NU Nur'aini Lumbir, which implements a morning habituation program through memorization of short letters.

The objectives of this study are (1) to describe the implementation of the morning habituation program through the memorization of short letters in instilling the discipline character of MI Ma'arif NU Nur'aini Lumbir students (2) to explain the supporting factors for the implementation of the morning habituation program through the memorization of short letters in instilling the character of student discipline in MI Ma'arif NU Nur'aini Lumbir to explain the inhibiting factors of the implementation of the morning habituation program through the memorization of short letters in instilling the discipline character of students at MI Ma'arif NU Nur'aini Lumbir.

This study uses a qualitative approach with the type of case study research. The data collection technique uses observation, interview and documentation techniques.

The data analysis technique uses the Miles and Huberman techniques, namely data collection, data reduction, data presentation and conclusion drawn. The results of this study show that (1) Cultivation of discipline character through the implementation of memorization of short letters, namely by applying sanctions to students who do not comply with the rules during habituation which are directly supervised by the teacher. Teachers also provide guidance on the values of discipline character in memorizing short letters and examples of their application through advice and examples from teachers (2) Supporting factors for the implementation of the morning habituation program, namely from school policies, facilities and infrastructure, media, methods and supervisors (3) Factors inhibiting the implementation of the morning habituation program, namely from the self-awareness of students, parents, student motivation and limited habituation time.

Keywords: Character education, student discipline, morning habituation activities, memorization of short letters, and MI Ma'arif NU Nur'aini Lumbir.