

IMPLEMENTASI PROGRAM SEKOLAH ADIWIYATA DI SD NEGERI KEMBARAN KECAMATAN KEMBARAN KABUPATEN BANYUMAS TAHUN 2024

**Aulia Putri Febriyanti¹, Ariesta Amanda², Chamid Sutikno³, Indah Ayu Permana Pribadi⁴,
Andi Zaelani⁵**

¹²³⁴⁵ Program Studi Administrasi Publik Universitas Nahdlatul Ulama Purwokerto

Email : putriaulia8545@gmail.com

ABSTRAK

Penelitian ini bertujuan mengetahui implementasi Program Adiwiyata di SD Negeri Kembaran, Kecamatan Kembaran, Kabupaten Banyumas. Fokus penelitian diarahkan pada pelaksanaan program berdasarkan model implementasi kebijakan Edward III yang meliputi aspek komunikasi, sumber daya, disposisi, dan struktur birokrasi. Penelitian menggunakan pendekatan kualitatif deskriptif dengan Teknik pengumpulan data berupa wawancara, observasi, dan dokumentasi. Data dianalisis melalui tahap reduksi data, penyajian data, dan penarikan kesimpulan, sedangkan keabsahan data diuji menggunakan triangulasi sumber dan triangulasi metode. Hasil penelitian ini menunjukkan bahwa program Adiwiyata di SD Negeri Kembaran telah berjalan cukup baik dan diterapkan dalam kegiatan pembelajaran maupun aktivitas di luar kelas. Program ini mampu membentuk kebiasaan peduli lingkungan pada siswa, seperti menjaga kebersihan kelas, membuang sampah sesuai jenisnya, dan memanfaatkan barang bekas melalui kegiatan daur ulang. Keberhasilan program didukung oleh komunikasi yang baik antarwarga sekolah, tersedianya sarana dan prasarana pendukung, serta komitmen kepala sekolah dan guru dalam menjalankan program. Namun, pelaksanaan program masih menghadapi beberapa kendala, seperti keterbatasan sumber daya manusia, belum meratanya partisipasi warga sekolah, dan administrasi program belum maksimal. Oleh karena itu, diperlukan Upaya berkelanjutan untuk meningkatkan partisipasi seluruh warga sekolah serta memperkuat pelaksanaan program Adiwiyata agar budaya peduli lingkungan dapat berkembang secara konsisten di lingkungan sekolah.

Kata Kunci : Program Adiwiyata, Implementasi kebijakan, Pendidikan lingkungan

ABSTRACT

This study aims to examine the implementation of the Adiwiyata School Program at SD Negeri Kembaran, Kembaran District, Banyumas Regency. The study focuses on the program implementation process by applying Edward III's policy implementation model, which includes aspects of communication, resources, disposition, and bureaucratic structure. This study employed a descriptive qualitative approach documentation. The data were analyzed through data reduction, data presentation, and conclusion drawing, while data validity was tested using source triangulation and method triangulation. The results of the study indicate that the Adiwiyata program at SD Negeri Kembaran has been implemented fairly well and integrated into both classroom learning activities and extracurricular activities. The program has succeeded in fostering student environmental awareness habits, such as maintaining classroom cleanliness, sorting waste according to its type, and reusing recyclable materials through recycling activities. The success of the program is supported by effective communication among school members, the availability of supporting facilities and infrastructure, as well as the commitment of the principal and teachers in implementing the program. However, several obstacles were still identified, including limited human resources, uneven participation among school members, and less optimal program administration. Therefore, continuous efforts are needed to increase the participation of all school members and strengthen the implementation of the Adiwiyata program so that an environmentally conscious culture can continue to develop consistently within the school environment.

Keywords: Adiwiyata Program, policy implementation, environmental education