

IMPLEMENTASI METODE IQRO DALAM MENINGKATKAN KELANCARAN MEMBACA AL-QUR'AN PADA SANTRI PEMULA DI MAJELIS TA'LIM AL-IJTIHAD DESA GUNUNGLURAH

RINGKASAN

Penelitian ini bertujuan untuk mengetahui implementasi metode Iqro', tingkat kelancaran membaca Al-Qur'an, serta faktor pendukung dan penghambat pembelajaran pada santri pemula di Majelis Ta'lim Al-Ijtihad Desa Gununglurah. Penelitian ini dilatarbelakangi oleh masih adanya santri yang mengalami kesulitan dalam membaca Al-Qur'an dengan lancar dan benar.

Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Subjek penelitian terdiri dari ustadz/ustadzah dan santri pemula.

Hasil penelitian menunjukkan bahwa metode Iqro' diterapkan secara bertahap melalui latihan membaca langsung, pengulangan bacaan, dan bimbingan individual. Penerapan metode Iqro' membantu meningkatkan kelancaran membaca Al-Qur'an santri pemula. Faktor pendukung meliputi kompetensi ustadz/ustadzah, motivasi santri, dan sarana pembelajaran, sedangkan faktor penghambat meliputi perbedaan kemampuan santri dan kurangnya latihan membaca di rumah.

Kata Kunci: Metode Iqro', Pembelajaran Al-Qur'an, Kelancaran Membaca.

**THE IMPLEMENTATION OF THE IQRO' METHOD IN IMPROVING
QUR'AN READING FLUENCY OF BEGINNER STUDENTS AT MAJELIS
TA'LIM AL-IJTIHAD GUNUNGLURAH VILLAGE**

ABSTRACT

This study aims to determine the implementation of the Iqro' method, the level of Qur'an reading fluency, and the supporting and inhibiting factors in learning among beginner students at Majelis Ta'lim Al-Ijtihad, Gununglurah Village. This research was motivated by the fact that some students still experience difficulties in reading the Qur'an fluently and correctly.

This research used a descriptive qualitative approach with data collection techniques through observation, interviews, and documentation. The subjects of this study consisted of ustadz/ustadzah and beginner students.

The results showed that the Iqro' method was implemented gradually through direct reading practice, repetition exercises, and individual guidance. The implementation of the Iqro' method helped improve the Qur'an reading fluency of beginner students. Supporting factors included the competence of the ustadz/ustadzah, students' motivation, and learning facilities, while inhibiting factors included differences in students' abilities and the lack of reading practice at home.

Keywords: *Iqro' Method, Qur'an Learning, Reading Fluency.*