

UPAYA GURU PENDIDIKAN AGAMA ISLAM DALAM MENGATASI KESULITAN BELAJAR MEMBACA AL-QUR'AN PADA SISWA MELALUI METODE IQRO DI MTS N 3 BANYUMAS

**Wira Setianingsih
20220314011**

Email: wirasetianingsih11@gmail.com
Program Studi Pendidikan Agama Islam
Fakultas Agama Islam
Universitas Nahdlatul Ulama Purwokerto

ABSTRAK

Penelitian ini bertujuan mengidentifikasi faktor penyebab kesulitan membaca Al-Qur'an serta mendeskripsikan upaya guru Pendidikan Agama Islam dalam mengatasinya melalui metode Iqro' di MTs N 3 Banyumas. Pendekatan yang digunakan adalah kualitatif dengan jenis penelitian lapangan. Subjek penelitian adalah guru Pendidikan Agama Islam, siswa dan kepala sekolah MTs N 3 Banyumas. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi, lalu dianalisis melalui reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa kesulitan siswa dipengaruhi faktor internal dan eksternal. Faktor internal meliputi rendahnya motivasi, kurang latihan, belum menguasai huruf hijaiyah, dan kesulitan membedakan huruf. Faktor eksternal meliputi kurangnya dukungan keluarga dan pengaruh teknologi. Upaya guru dilakukan melalui penerapan metode Iqro' secara bertahap, latihan rutin, bimbingan individu, pemberian motivasi, serta pembiasaan membaca Al-Qur'an sebelum pembelajaran. Metode Iqro' terbukti membantu meningkatkan kelancaran, ketepatan makhraj, dan penerapan tajwid siswa.

Dengan demikian, metode Iqro' efektif digunakan sebagai salah satu upaya guru Pendidikan Agama Islam dalam mengatasi kesulitan belajar membaca Al-Qur'an pada siswa di MTs N 3 Banyumas.

Kata kunci: Upaya Guru PAI, Kesulitan Membaca Al-Qur'an, Metode Iqro'.

**ISLAMIC RELIGIOUS EDUCATION TEACHERS' EFFORTS
IN OVERCOMING STUDENTS' DIFFICULTIES IN
LEARNING TO READ THE QURAN THROUGH THE IQRO
METHOD AT MTS N 3 BANYUMAS**

**Wira Setianingsih
20220314011**

*Email: wirasetianingsih11@gmail.com
Islamic Education Study Program
Faculty of Islamic Studies
Nahdlatul Ulama University Purwokerto*

ABSTRACT

This study aims to identify the factors causing students' reading difficulties and to describe the teachers' efforts in addressing them through the Iqro method. This research uses a qualitative approach with a field research design. Data were collected through observation, interviews, and documentation. The research subjects were Islamic Religious Education teachers and students of MTs N 3 Banyumas. Data analysis was conducted through data reduction, data display, and conclusion drawing.

The results show that students' difficulties in reading the Qur'an are caused by internal and external factors. Internal factors include lack of motivation, laziness in practicing, limited understanding of hijaiyah letters, and difficulty distinguishing similar letters. External factors include lack of family support and the influence of technological advancement that reduces students' interest in reading the Qur'an. The teachers' efforts to overcome these difficulties include implementing the Iqro' method systematically and gradually, conducting regular drills, providing individual guidance, giving motivation and reinforcement, and habituating students to read the Qur'an before starting lessons. The implementation of the Iqro method has proven to help students recognize letters more easily, improve fluency, and enhance their ability to read according to correct makhraj and tajwid rules.

In conclusion, the Iqro method is effective as one of the Islamic Religious Education teachers' efforts in overcoming students' difficulties in reading the Qur'an at MTs N 3 Banyumas.

Keywords: Teacher's Efforts, Qur'an Reading Difficulties, Iqro' Method.